

University of Halabja
Directorate of Quality Assurance



SUBJECT OUTLINE

Academic Year: 2023-2024

1. Information on the Programme

Higher education institution	University of Halabja
College	College of Basic Education
Department	English Language
Field of study	English
Cycle of study ¹	First Cycle
Specialization/ Study programme	N/A
Form of education	Full time

2. Information on the Discipline

Discipline Name	Pragmatics	Discipline Code
ECTS	5	Language	English
Lecturer (Theory)	Dr.Ikhlas Mahdi Hassan	Home page	
Moodle Course link		Google Scholar	
E-mail	Ekhlhas.hassan@uoh.edu.iq	Tel	
Practical/Seminar / laboratory/ project Lecturer		Home page	
Moodle Course Link		Google Scholar	
E-mail	Ekhlhas.hassan@uoh.edu.iq	Tel	
Study Year	4	Semester	8
Assessment type ²	Exam	Discipline status	
Content ³	CD	Mandatory ⁴	MD

3. Prerequisites (if applicable)

Curriculum-related	Knowledge of undergraduate Linear Algebra (CS1203) and Computer Mathematics (CS1103). MATLAB will be used as the primary language and
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	you will be expected to master it in the first few weeks (see resources below). Before you come to class, obtain MATLAB.
Skills-related	Mathematics

5. Conditions (if applicable)

For the Theoretical	The lectures are presented to the students using white board, colorful markers and Data show Students must bring pencil and paper(or Notebook) Students must present 90% of lectures
For the Practical/Lab. /Project	Using computers in computer lab. Students can bring their laptops (Recommended). Students must present 90% of lectures

6. Cumulated specific competences

Professional competencies	Problem solving, Numerical solution, Modelling, Programming (MATLAB), Error analysis
Transversal competences	Data analyzing, Problem solving, Programming (MATLAB), teamwork and critical thinking.

7. Discipline objectives (based on the cumulated specific competences)

General objective	1- The course aims to introduce students to the basic aspects of study of pragmatics. 2- Exploring the ability of language users to match utterances with contexts in which they are appropriate 3- Facilitating the learners' sense of being able to find socially appropriate language for the situations that they encounter
Specific objectives (Learning Outcomes)	1-Learners show significant differences from native speakers in the area of language use, in the execution and comprehension of certain speech acts as greeting, commanding and so on. 2-Developing an awareness of the importance of context in analyzing meaning 3-Understanding key issues involved in the study of pragmatics.

4-learning the basic goals of different approaches to pragmatics

8. Content		
Theoretical- Number of hours	Teaching	Observation
First week	-Definition of Pragmatics - Why do we study Pragmatics?	2 hours
Second week	Deixis and distance	2 hours
Third week	Presupposition and entailment	2 hours
Fourth week	Cooperation and implicature	2 hours
Fifth week	Cooperation and implicature (continued)	2 hours
Sixth week	Speech acts and events	2 hours
Seventh week	Speech acts and events(continued)	2hours
Eighth week	Politeness and interaction	2 hours
Ninth week	Politeness and interaction (continued)	2 hours
Tenth week	Conversation and preference structure	2hours
Eleventh week	Conversation and preference structure(continued)	2 hours

Twelfth week	Reference and inference	2 hours
Week thirteen and fourteen	Discourse and culture	4 hours

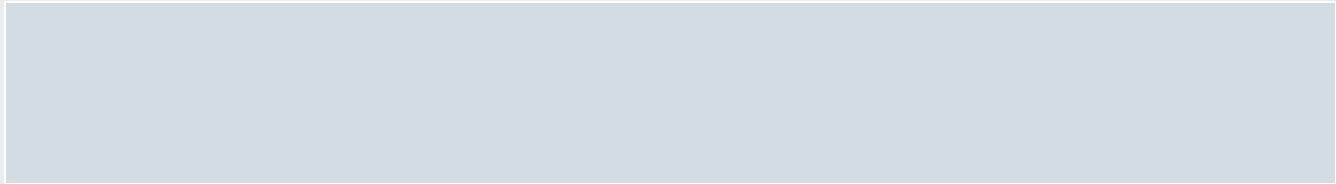
Practical Works– Number of hours	Teaching	Observation
First week		2 hours
Second week		2 hours
Third week		2 hours
Fourth week		2 hours
Fifth week		2 hours
Sixth week		2 hours
Seventh week		2 hours
Eighth week		2 hours
Ninth week		2 hours
Tenth week		2 hours
Eleventh week		2 hours
Twelfth week		2 hours
Thirteenth week		2 hours

9. Compulsory bibliography

- Leech, Geoffrey. 1983. Principles of pragmatics. London: Longmans.
- Levinson, Stephen .1983. Pragmatics. Cambridge: University Press
- Yule, George(1996).Pragmatics. Oxford: Oxford University Press

Optional bibliography

- Archer,D., Aijmer, K. & Wichmann, A.(2012). Pragmatics: An advanced resource book for students. Routledge: Taylor & Francis
- Grundy, Peter. 1995. Doing pragmatics. London: Edward Arnold.
- Mey, J. L. (2001): Pragmatics. Oxford, Blackwell.



10. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

- 1.
- 2.
- 3.
- 4.

11. Assessment			
Type of activity	Assessment criteria²	Assessment type	Final grade Percentage
Theoretical	Written Exam	Final exam	50%
Activity during semester	Oral Exam	Seminars	%10
		Class Activity	%10
Activity during semester	Written Exam	Quiz	%10
		Mid-term exam	%20

Theoretical Lecturer	Dr. Ikhlas Mahdi Hassan
Practice Lecturer	Asst. Lec.

Approved by the Curriculum development Committee

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Head of the Department/ Dean	

Notes:

- 1 Cycle of studies - choose one of the three options: Bachelor «1», Master «2», Ph.D. «3»
- 2 (Exam: oral examination, written exam), and (Continous Evaluation(CE), portfolio).
- 3 Discipline status (content) - for the Bachelor level, choose one of the options: FD (fundamental (General) discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (disciplines based on the university's options).
- 4 Discipline status (compulsoriness) - choose one of the options
 - MD (Mandatory discipline),
 - OD (optional discipline),
 - ED (Elective (Facultative) discipline).
- 5 Note: 1 ECTS = 27 hours workload; $ECTS=WL/27$, The first week is registration and introduction to the course.